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| **PLAN:** |
| What problem of practice will be addressed? |
| Ratings on the rubric indicate that there is room for growth in promoting youth voice. |
| Continuous improvement aim:  *What is hoped to be achieved through this PDSA cycle?* |
| Increase opportunities for youth input to shape daily classroom and OST program practices. |
| Innovation to be tested:  *What change will be put into practice to achieve the aim?* |
| Implement “youth discussion time” for 10 minutes at the end of a class period or end of OST program session where youth can discuss topics that interest them in pairs or triplets. Before implementing this innovation, a brief youth survey will be administered that asks for suggestions of discussion topics that interest them. Staff will approve the topics and each day will select one at random. |
| *Describe who will be implementing the innovation:* |
| Will begin implementing in three classrooms or sessions of OST programming (Mrs. Allen; Mr. Topolsky; Mr. Fernando) |
| *How long will the innovation be implemented before moving to the next step?* |
| Two weeks |
| What data source(s) will be used to determine extent to which aim is achieved? |
| Interim data source: A brief survey will be administered to youth with two items. One item will ask them (1) the extent to which they think discussion time gives them a meaningful opportunity to have input during class or OST session and (2) whether they think discussion time should be continued and expanded to other classrooms and OST sessions.  Long term data source: The team will complete the rubric again at the end of the year and determine whether there has been improvement in youth voice. |
| Based on the identified data sources, what metrics would be an indicator that the innovation is successful? |
| If youth responses on the survey indicate that discussion time is meaningful to them and they vote to continue it, the SEL team has evidence that this innovation is increasing youth voice. |

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| **DO:** |
| What are high level observations from implementing the innovation?  *"To what extent did everything go as planned?"* |
| There were some hiccups when first implementing this innovation. The staff found it cumbersome to compile and approve the discussion topics that youth suggested through the survey. However, once the topics were compiled staff stated that it was easy to select topics each day. They also added a “drop box” in the classrooms/OST programs that youth can use to add suggestions for discussion topics that they wanted to be added to the list. |

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| **STUDY:** |
| Team to utilize [ATLAS Looking at Data Protocol](https://drive.google.com/open?id=0B-JSYTPw8zJRek1ycWlzUEJoaUU) to guide data inquiry discussions.  Please summarize any Implications for Practice that the team generated through use of the ATLAS Looking at Data Protocol here. |
| The two-item survey indicated that youth overwhelmingly thought the discussion time provided them a meaningful opportunity to have input during class or OST program and they thought it should be expanded to other classrooms or OST program sessions. |

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| **ACT:** |
| Team to utilize [ATLAS Looking at Data Protocol](https://drive.google.com/open?id=0B-JSYTPw8zJRek1ycWlzUEJoaUU) to guide data inquiry discussions.  Please summarize any Next Steps that the team generated through use of the ATLAS Looking at Data Protocol here. |
| The structured discussion time will be expanded to other classrooms and OST program sessions. Youth who have been participating in this strategy will visit classrooms and OST program sessions that will be starting to use it to explain its purpose and the role youth play in it. The same data sources will be used in these new classrooms and OST program sessions to inform next steps and assess the impact of the strategy. |