**Continuous Improvement Example: CASEL-AIR Staff Survey of SEL**

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| **PLAN:** |
| What problem of practice will be addressed? |
| Fall ratings on the CASEL-AIR Staff Survey of SEL indicated that the school can improve schoolwide strategies that reinforce students’ social and emotional skills outside the classroom. |
| **Continuous improvement aim:**  *What is hoped to be achieved through this PDSA cycle?* |
| Reinforce students’ social and emotional skills during recess and PE. |
| **Innovation to be tested:**  *What change will be put into practice to achieve the aim?* |
| Gym teachers and recess staff will facilitate structured activities that reinforce relationship skills (cooperation and teamwork). These structured activities are followed by student reflection where they discuss the skills they needed to use and how that impacted the group. To start, the structured activities will be introduced twice per week. |
| *Describe who will be implementing the innovation:* |
| Mrs. Wu (gym teacher) and recess staff |
| *How long will the innovation be implemented before moving to the next step?* |
| Four weeks |
| **What data source(s) will be used to determine extent to which aim is achieved?** |
| Interim data source will be discipline referrals during recess and PE class.  Long term data source will be Spring Staff Survey ratings. |
| **Based on the identified data sources, what metrics would be an indicator that the innovation is successful?** |
| Discipline referrals will decrease by 5% during recess and PE class.  Spring Staff Survey will indicate an increase in ratings for Schoolwide Integration. |

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| **DO:** |
| What are high level observations from implementing the innovation?  *"To what extent did everything go as planned?"* |
| The structured activities were implemented twice per week in PE classes, but consistently implementing the activities during recess proved difficult. The recess staff stopped implementing the structured activities after one week. |

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| **STUDY:** |
| Team to utilize [ATLAS Looking at Data Protocol](#ATLAS_LAD_Protocol) to guide data inquiry discussions.  *Please summarize* [*Implications for Practice*](#ATLAS_LAD_Summary) *that the team generated through use of the protocol here.* |
| Discipline referrals decreased by over 5% in PE class. Mrs. Wu reported that students seem to enjoy the structured activities and readily participate in reflection. Discipline referrals remained constant during recess, and recess staff request more training and support to effectively facilitate the structured activities. |

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| **ACT:** |
| Team to utilize [ATLAS Looking at Data Protocol](#ATLAS_LAD_Protocol) to guide data inquiry discussions.  *Please summarize* [*Next Steps*](#ATLAS_LAD_Summary) *that the team generated through use of the protocol here.* |
| Mrs. Wu will continue to facilitate the structured activities and reflection twice per week, and staff survey results will be reviewed in the Spring when they are ready.  Recess staff will facilitate structured SEL once per week to continue to get familiar with them, and Mrs. Wu will join them during these times to provide support and coaching. |