**Continuous Improvement Example: Family Partnership Data**

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| **PLAN:** |
| What problem of practice will be addressed? |
| Attendance at family-oriented SEL events has been low. |
| **Continuous improvement aim:**  *What is hoped to be achieved through this PDSA cycle?* |
| Increase family participation in SEL learning events for families. |
| **Innovation to be tested:**  *What change will be put into practice to achieve the aim?* |
| Incorporate student performances and student-centered activities into SEL learning events for families. |
| *Describe who will be implementing the innovation:* |
| SEL team |
| *How long will the innovation be implemented before moving to the next step?* |
| Next scheduled SEL learning event for families. |
| **What data source(s) will be used to determine extent to which aim is achieved?** |
| Family participation at SEL learning events; number of parent volunteers; decreased parent complaints. |
| **Based on the identified data sources, what metrics would be an indicator that the innovation is successful?** |
| 5% increase in family participation at SEL learning events; 5% increase in number of parent volunteers; 5% decrease in parent complaints. |

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| **DO:** |
| What are high level observations from implementing the innovation?  *"To what extent did everything go as planned?"* |
| Student performances and student-centered activities were incorporated into SEL learning events for families. The student-centered activities consisted of having students nominate peers for awards. |

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| **STUDY:** |
| Team to utilize [ATLAS Looking at Data Protocol](https://drive.google.com/open?id=0B-JSYTPw8zJRek1ycWlzUEJoaUU) to guide data inquiry discussions. Please summarize any Implications for Practice that the team generated through use of the ATLAS Looking at Data Protocol here. |
| Family participation increased by over 5% at SEL learning events, and the number of parent volunteers increased by 10%. After these SEL learning events were provided for families, parent complaints decreased by around 2%. |

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| **ACT:** |
| Team to utilize [ATLAS Looking at Data Protocol](https://drive.google.com/open?id=0B-JSYTPw8zJRek1ycWlzUEJoaUU) to guide data inquiry discussions. Please summarize any Next Steps that the team generated through use of the ATLAS Looking at Data Protocol here. |
| The SEL team will continue to plan learning events for families and will incorporate student performances and student-centered activities to boost attendance. |