**Continuous improvement example: Evidence-Based Program Fidelity**

**Collaborating closely with out-of-school time partners?** See the [OST-enhanced version of this tool](http://schoolguide.casel.org/uploads/2019/01/tool-continuous-improvement-EBP-OST-2.docx?utm_source=Resources-OST&utm_medium=Download&utm_campaign=OST_Links). ([http://bit.ly/2VVD4E0](http://schoolguide.casel.org/uploads/2019/01/tool-continuous-improvement-EBP-OST-2.docx?utm_source=Resources-OST&utm_medium=Download&utm_campaign=OST_Links))

|  |
| --- |
| **PLAN:** |
| What problem of practice will be addressed? |
| Teachers are having difficulty finding enough time to implement the lesson-based, evidence-based program adopted by the school. |
| **Continuous improvement aim:**  *What is hoped to be achieved through this PDSA cycle?* |
| Teachers will implement evidence-based SEL lessons at least twice per week. |
| **Innovation to be tested:**  *What change will be put into practice to achieve the aim?* |
| 15 minutes of each grade level team meeting will be devoted to discussing ways to overcome implementation challenges. |
| *Describe who will be implementing the innovation:* |
| All teachers who implement evidence-based SEL. |
| *How long will the innovation be implemented before moving to the next step?* |
| Two months. |
| **What data source(s) will be used to determine extent to which aim is achieved?** |
| Teacher self-report of implementation. Grade level team meeting minutes. |
| **Based on the identified data sources, what metrics would be an indicator that the innovation is successful?** |
| Teachers will report that they facilitate at least two SEL lessons per week.  Meeting minutes will indicate that SEL instruction was discussed at each grade level team meeting. |

|  |
| --- |
| **DO:** |
| What are high level observations from implementing the innovation?  *"To what extent did everything go as planned?"* |
| Most teachers were able to facilitate at least two SEL lessons per week. All grade level teams devoted at least 15 minutes to discussing facilitating SEL lessons. |

|  |
| --- |
| **STUDY:** |
| Team to utilize [ATLAS Looking at Data Protocol](https://drive.google.com/open?id=0B-JSYTPw8zJRek1ycWlzUEJoaUU) to guide data inquiry discussions. Please summarize any Implications for Practice that the team generated through use of the ATLAS Looking at Data Protocol here. |
| Teachers report that they are able to facilitate at least two SEL lessons per week. |

|  |
| --- |
| **ACT:** |
| Team to utilize [ATLAS Looking at Data Protocol](https://drive.google.com/open?id=0B-JSYTPw8zJRek1ycWlzUEJoaUU) to guide data inquiry discussions. Please summarize any Next Steps that the team generated through use of the ATLAS Looking at Data Protocol here. |
| Grade level teams will continue to discuss implementation challenges and how to overcome them. |