**Family/Caregiver Survey on Schoolwide SEL Implementation**

*[Insert logo or letterhead, date]*

Dear *[insert school name]* families,

We invite you to take this survey so that *[insert team, committee, or organization that is distributing the survey]* can gain a better understanding of your experiences and perceptions of social emotional learning (SEL) as a Parent and/or Primary Caregiver. We are particularly interested in the ways SEL may be occurring at your child’s school and your perspective on this, be it positive or negative.

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| --- |
| **What is Social Emotional Learning (SEL)?**Social-emotional learning (SEL) is the process of developing self-awareness, self-management, and interpersonal skills that are vital for school, work, and life success. |

The ways to describe SEL practices and activities vary greatly by context and purpose (i.e., student age, school, community, etc.). SEL can be a set aside classroom time/period, a specific curriculum or an orientation that is integrated throughout a school’s policies, practices and programs. For younger students (grades K-5), SEL may be described as activities, lessons or programs that increase positive attitudes, commitment to learning, emotional and intellectual curiosity, social competencies, and positive identity. For older students (grades 6-12), SEL may be described as activities, lessons or programs that increase 21st century skills, work life skills, national and global civic identity, commitment to equality and justice and much more. While we provide a few examples, please note that this is not an exhaustive list and may look or sound different at your child's school.

**The survey should take approximately 20 minutes. Your participation in this survey is voluntary and you may stop at any time.** Your privacy is important to us and your responses will be kept confidential and help us to improve administrative and teacher practices as well as the student learning experience. Additionally, your participation will inform school staff and administration on families' perceptions of SEL implementation and ways to enhance best practices in the school and classroom.

If you have any questions about the survey, you may contact *[insert contact information]*.

Sincerely

*[Insert name, signature]*

**Directions:** Please respond to the following questions as honestly and completely as possible; there are no right or wrong answers. If you have more than one child at the school, **please select one child to respond on behalf of and keep them in mind as you answer each question.** In some cases, you may find a question does not apply to you or your child. Please select “Not Applicable” when appropriate.

**The following questions ask about *your child*. Please select the response that best applies.**

**1) What is your child’s gender?**

o Girl/Woman

o Trans girl/woman (or transgender MTW)

o Boy/Man

o Trans boy/man (or transgender WTM)

o Genderqueer/Gender Non-conforming

o Decline to answer

o Other (If you're comfortable, please specify: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_)

**2) What is your child’s race or ethnicity? Please select all that apply.**

o Black/African American

o White/European-American

o Latino/x/Hispanic

o Asian/Asian American

o Native Hawaiian and Other Pacific Islander

o American Indian or Alaskan Native

o Other (please specify: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_)

**3) Please indicate the primary language you speak with your child currently.**

|  |
| --- |
|  |

**4) What grade is your child in?**

o Kindergarten o 1st grade o 2nd grade o 3rd grade

o 4th grade o 5th grade o 6th grade o 7th grade

o 8th grade o 9th grade o 10th grade o 11th grade

o 12th grade o Other (please specify: \_\_\_\_\_\_\_\_\_\_)

**5) What is your relationship to your child?**

o Biological mother o Biological father

o Adoptive/foster mother o Adoptive/foster father

o Grandmother o Grandfather

o Aunt o Uncle

o Other (please specify: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_)

The following statements ask about your perceptions and/or experiences of social emotional learning at your child’s school. As a reminder, if you have more than one child at the school, **please select one child to respond on behalf of and keep them in mind as you answer each question.**

**6) Based on your knowledge of SEL instruction at *your child’s* school, please select the response that best applies:**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Yes** | **No** | **I don’t know** |
| My child has a social emotional (SEL) program as part of their school day. |  |  |  |
| The SEL lessons, activities, and materials used in the classroom meet the needs and interests of my child, family, and community. |  |  |  |

#### **7) The following statements are about your child. Please select how strongly you agree or disagree with each statement:**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Strongly disagree** | **Disagree** | **Neither agree nor disagree** | **Agree** | **Strongly agree** |
| My child has the chance to learn and practice social and emotional skills in their classroom. |  |  |  |  |  |
| My child’s schoolwork challenges them to use their social and emotional skills to do the work well. (Schoolwork can include classwork and homework assignments, activities, or others.) |  |  |  |  |  |
| The academic lessons at my child’s school help my child grow socially and emotionally. |  |  |  |  |  |
| My child’s teacher(s) use(s) practices that make positive connections to our family and community. |  |  |  |  |  |
| My child’s school values the multiple diversities (e.g., racial/ethnic, linguistic, gender/sexual identity, dis/ability, and other identities) of students’ backgrounds. |  |  |  |  |  |
| My child’s school offers multiple programs and services that are appropriate and beneficial in helping my child succeed. |  |  |  |  |  |
| My child’s school uses educational data (e.g., attendance, grades, reports, etc.) to appropriately meet every child’s needs. |  |  |  |  |  |

**8) The following statements are about *your child*. Please select the response that best applies:**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Never** | **Hardly ever** | **Sometimes** | **Most of the time** | **Always** | **I don’t know** |
| At my child’s school, students are a part of the decision-making process in shaping their learning experience (i.e., curriculum, teaching practices, learning activities, etc.). |  |  |  |  |  |  |
| My child’s school regularly gives students opportunities to share their ideas about how to make school better. |  |  |  |  |  |  |

**9) The following statements are about *your child*. Please select the response that best applies:**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Never** | **Hardly ever** | **Sometimes** | **Most of the time** | **Always** |
| My child receives individual supports based on what they need to succeed socially and emotionally. |  |  |  |  |  |
| My child receives additional help at school based on what they need to succeed academically. |  |  |  |  |  |
| My child’s school communicates how educational data (e.g., attendance, grades, reports, etc.) is used to improve the school and appropriately meet every child’s needs. |  |  |  |  |  |

**10) The following statements are about *you and your child*. Please select the response that best applies:**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | **Never** | **Hardly ever** | **Sometimes** | **Most of the time** | **Always** | **I don’t know** | **Not applicable** |
| When my child is disciplined at school, the school seeks ways to partner with my family to correct behavior in a culturally relevant way. |  |  |  |  |  |  |  |
| When my child is disciplined at school, my child and I discuss how to correct behavior. |  |  |  |  |  |  |  |
| When my child is disciplined at school, they are taught attitudes and behaviors that are like the ones I teach at home. |  |  |  |  |  |  |  |
| My child's school has shared problem-solving strategies for student behavior that I can use with my child at home. |  |  |  |  |  |  |  |
| I feel as though the school applies disciplinary policies consistently and appropriately while taking into account my child’s needs. |  |  |  |  |  |  |  |

**11) Which conditions contribute to your response to the previous question?- "I feel as though the school applies disciplinary policies consistently and appropriately taking into account my child’s needs."**

o Race/Ethnicity

o Language

o Gender

o Sexual Identity

o Disability

o Other (Please specify if able: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_)

**12) The following statements are about *you*. Please select how strongly you agree or disagree with each statement:**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Strongly disagree** | **Disagree** | **Neither agree nor disagree** | **Agree** | **Strongly agree** |
| School staff partner with me in supporting my child's success at school. |  |  |  |  |  |
| My child’s school has made an effort to build a positive relationship with me and my family. |  |  |  |  |  |
| I have a close relationship with staff at my child's school. |  |  |  |  |  |
| I feel connected to at least one other family at my child's school. |  |  |  |  |  |
| I believe my child's school recognizes the strengths of families with diverse backgrounds. |  |  |  |  |  |
| My child's school communicates with our family in a way that works for us. |  |  |  |  |  |

**13) The following statements are about *you*. Please select how strongly you agree or disagree with each statement:**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Strongly disagree** | **Disagree** | **Neither agree nor disagree** | **Agree** | **Strongly agree** |
| My input on SEL initiatives is valued by my child’s school. |  |  |  |  |  |
| My child's school gives resources and/or recommendations for supporting my child’s SEL skills at home. |  |  |  |  |  |
| My child's school seeks input from families about SEL lessons and materials used in the classroom and implements suggestions. |  |  |  |  |  |
| I consistently receive communication from my child’s school regarding SEL-related school initiatives in a way that works for me and my family. |  |  |  |  |  |
| My child's school has a clear process to ensure raised concerns are addressed. |  |  |  |  |  |
| At my child's school, parents are involved in meaningful decision making (i.e., participation in decisions regarding school policies, programs, and practices) using our school's data. |  |  |  |  |  |
| I regularly receive communication from my child’s school regarding community resources and services to support my child’s healthy development (e.g., YMCA, aftercare programs, etc.). |  |  |  |  |  |
| I regularly receive communication from my child’s school regarding community partnerships that provide services for families during challenging times (e.g., school or life transition programs, food banks, etc.). |  |  |  |  |  |

**14)** **The following statements are about *you*. Please select the response that best applies:**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Never** | **Hardly ever** | **Sometimes** | **Most of the time** | **Always** |
| My family and I feel welcomed by school staff and administration at my child's school. |  |  |  |  |  |
| I feel comfortable engaging with staff at my child's school. |  |  |  |  |  |
| My child's school has shown interest in learning about people from my racial/ethnic background. |  |  |  |  |  |
| Families are invited to help plan and lead school activities. |  |  |  |  |  |
| My child’s school has events that welcome school staff, families, and community members to come together. |  |  |  |  |  |
| I have informative discussions about school with other students' parents. |  |  |  |  |  |

**15) The following statements are about *you*. Please select the response that best applies:**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **Never** | **Hardly ever** | **Sometimes** | **Most of the time** | **Always** |
| I have opportunities to provide input on how to support my child's social and emotional needs. |  |  |  |  |  |
| My child's school provides resources for me to develop my social and emotional skills in order to better support my child's learning and development. |  |  |  |  |  |
| My child’s school provides opportunities for me to learn more about the social emotional development of my child. |  |  |  |  |  |
| I am informed of and have a say on the types of programs and services that are offered at my child’s school. |  |  |  |  |  |
| I am able to inform the school how they [the school] can best support my child’s success. |  |  |  |  |  |
| At my child's school, parents are a part of the decision-making process in shaping student learning experience (i.e., curriculum, teaching practices, learning activities, etc.). |  |  |  |  |  |
| The school consistently reaches out to parents/caregivers to talk about how the student is doing. |  |  |  |  |  |
| When I have a concern, I feel comfortable bringing it to the attention of school administration and/or staff at my child’s school. |  |  |  |  |  |
| When I raise concerns, I have opportunities to resolve the issue (e.g., parent/teacher conferences, conflict resolution dialogues, mediation) with school administration and staff. |  |  |  |  |   |
| I feel the school supports easy access to my child’s educational data (e.g., attendance, grades, reports, etc.) to monitor their progress. |  |  |  |  |  |

**For the following statements, select the response that best applies to *your child*:**

**16) In general, does your child like their school?**

o Yes

o No

o I don’t know

**17) Compared to other children of the same age, my child’s math skills/ability is \_\_\_\_\_\_\_\_\_\_\_\_\_.**

o Above average

o Average

o Below average

o I don't know

o Not applicable (If comfortable, please explain: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_)

**18) Compared to other children of the same age, my child’s reading skills/ability is \_\_\_\_\_\_\_\_\_\_\_\_\_.**

o Above average

o Average

o Below average

o I don't know

o Not applicable (If comfortable, please explain: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_)

**The following questions ask about *you*. Please select the response that best applies.**

**19) What is your gender?**

o Woman

o Trans woman (or transgender MTW)

o Man

o Trans man (or transgender WTM)

o Genderqueer/Gender Non-conforming

o Decline to answer

o Other (If you're comfortable, please specify: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_)

**20) What is your race or ethnicity? Please select all that apply.**

o Black/African American

o White/European-American

o Latino/x/Hispanic

o Asian/Asian American

o Native Hawaiian and Other Pacific Islander

o American Indian or Alaskan Native

o Other (please specify: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_)

**21) Please indicate the primary language spoken in your childhood home.**

|  |
| --- |
|  |

**22) Please select the highest level of education you have completed.**

o Did not complete high school

o Graduated High/Secondary school/earned GED

o Graduated with a 2 year College/Vocational/Technical school Degree

o Graduated with a 4 year College/University Degree

o Graduated with a Master's Degree, Teacher's credential, or other professional degree

o Graduated with a Ph.D., M.D., J.D., or other equivalent professional degree

o Decline to answer

**23) What is the sum or total of household income?**

If there are multiple adult earners within the same household, please include all adult earner's income in the total.

o Less than $20,000

o $20,000 to $34,999

o $35,000 to $49,999

o $50,000 to $74,999

o $75,000 to $99,999

o $100,000 to $149,000

o $150,000 - $199,999

o Over $200,000

o Decline to answer

**Thank you for taking our survey! Your response is very important to us.**