














INDICATORS OF SITEWIDE SEL

Sitewide SEL is a systemic approach to integrating academic, social, and emotional learning across all learning contexts. This approach infuses SEL into all aspects of instruction and programming and promotes equitable outcomes for all youth. Central to this system is high-quality professional learning for all adults and the use of data for continuous improvement. When fully implemented, sitewide SEL contributes to more successful and equitable outcomes for youth, and is evidenced by the following indicators:

CLASSROOM & OST PROGRAM SPACES		Explicit SEL Instruction & Programming	Youth have consistent opportunities to cultivate, practice, and reflect on social and emotional competencies in ways that are developmentally appropriate and culturally responsive.
		Consistent Use of SEL Objectives	SEL objectives are integrated into instructional content and teaching strategies for instructional and non-instructional time as well as in OST programming and activities.
		Youth Voice and Engagement	Adults honor and elevate a broad range of youth perspectives and experiences by engaging youth as leaders, problem solvers, and decision-makers.
SITEWIDE PROGRAM		Supportive Environments	All physical spaces promote a positive climate and are supportive, safe spaces focused on building relationships and community.
		Focus on Adult SEL	Adults have regular opportunities to cultivate their own social, emotional, and cultural competence, ideally in contexts that bring together staff from different teams.
		School and OST Collaboration & Alignment	Staff from the school and OST program collaborate with one another, work to build trusting relationships across teams and roles, and maintain a strong community for the youth they serve.
		Supportive Discipline	Discipline policies and practices are instructive, restorative, developmentally appropriate, aligned between school and OST partners, and equitably enforced.
		A Continuum of Integrated Supports	SEL is seamlessly integrated into a continuum of academic and behavioral supports, which are available to ensure that all youth needs are met.
FAMILY		Authentic Family Partnerships	Families and staff have regular and meaningful opportunities to build relationships and collaborate to support youth social, emotional, and academic development.
COMMUNITY		Aligned Community Partnerships	Staff and community partners align on common language, strategies, and communication around all SEL-related efforts and initiatives.
		Systems for Continuous Improvement	Implementation and outcome data are collected and used to continuously improve all SEL-related systems, practices, and policies with a focus on equity.