**Continuous Improvement Example: Student Behavior Data**

Collaborating closely with out-of-school time partners? See the [OST-enhanced version of this tool.](http://schoolguide.casel.org/uploads/2019/01/tool-continuous-improvement-student-behavior-OST.docx?utm_source=Resources-OST&utm_medium=Download&utm_campaign=OST_Links) (<http://bit.ly/2W8fDqQ>)

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| **PLAN:** |
| What problem of practice will be addressed? |
| The response to student behavior infractions can be improved to better promote social-emotional development. |
| **Continuous improvement aim:**  *What is hoped to be achieved through this PDSA cycle?* |
| Implement a consistent response to behavior infractions that requires students to reflect on their behavior and identify alternative responses that would have minimized harm to others. |
| **Innovation to be tested:**  *What change will be put into practice to achieve the aim?* |
| A discussion protocol will be implemented with students who engaged in behavior infractions. The protocol will require students to reflect on what happened, identify what they were thinking at the time, identify alternative choices that could have been made, how they can repair any harm that was done, and how they will make sure the infraction won’t be repeated. |
| *Describe who will be implementing the innovation:* |
| Administrators and deans |
| *How long will the innovation be implemented before moving to the next step?* |
| One month. |
| **What data source(s) will be used to determine extent to which aim is achieved?** |
| Discipline referrals |
| **Based on the identified data sources, what metrics would be an indicator that the innovation is successful?** |
| Discipline referrals will be reduced by 10% |

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| **DO:** |
| What are high level observations from implementing the innovation?  *"To what extent did everything go as planned?"* |
| Over the past month assistant principals and deans were able to work though the discussion protocol with students. Since it was a new practice the discussions took longer than anticipated. |

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| **STUDY:** |
| Team to utilize [ATLAS Looking at Data Protocol](https://drive.google.com/open?id=0B-JSYTPw8zJRek1ycWlzUEJoaUU) to guide data inquiry discussions. Please summarize any Implications for Practice that the team generated through use of the ATLAS Looking at Data Protocol here. |
| Discipline referrals were reduced by 5%, but assistant principals and deans reported that helping students work through disciplinary issues using the discussion took longer than they were used to. |

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| **ACT:** |
| Team to utilize [ATLAS Looking at Data Protocol](https://drive.google.com/open?id=0B-JSYTPw8zJRek1ycWlzUEJoaUU) to guide data inquiry discussions. Please summarize any Next Steps that the team generated through use of the ATLAS Looking at Data Protocol here. |
| Assistant principals and deans will continue to utilize the discussion protocols and monitor disciplinary referrals each month. |