**Continuous Improvement Example: Student Social-Emotional Competence**

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| **PLAN:** |
| What problem of practice will be addressed? |
| Assessments of student social-emotional competence indicate that students demonstrate both strengths and areas for improvement. |
| **Continuous improvement aim:**  *What is hoped to be achieved through this PDSA cycle?* |
| Integrate SEL instruction throughout the day to complement the school’s approach to schoolwide SEL. |
| **Innovation to be tested:**  *What change will be put into practice to achieve the aim?* |
| During grade level team meetings, teachers will share strategies for integrating SEL into daily instruction. |
| *Describe who will be implementing the innovation:* |
| All teachers |
| *How long will the innovation be implemented before moving to the next step?* |
| Two months |
| **What data source(s) will be used to determine extent to which aim is achieved?** |
| Teachers will be able to describe strategies they use to integrate SEL instruction throughout the day. |
| **Based on the identified data sources, what metrics would be an indicator that the innovation is successful?** |
| Each grade level will identify and described three core strategies they will support each other in to integrate SEL throughout the day for students. |

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| **DO:** |
| What are high level observations from implementing the innovation?  *"To what extent did everything go as planned?"* |
| Most grade level teams were able to identify three core strategies for integrating SEL instruction throughout the day. |

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| **STUDY:** |
| Team to utilize [ATLAS Looking at Data Protocol](https://drive.google.com/open?id=0B-JSYTPw8zJRek1ycWlzUEJoaUU) to guide data inquiry discussions.  Please summarize any Implications for Practice that the team generated through use of the ATLAS Looking at Data Protocol here. |
| Although some of the grade level teams identified less than three strategies for integrating SEL throughout the day, these teams were very familiar with the strategies they identified. They were also open to learning from other grade levels and incorporating new strategies as they learned them. Each grade level has compiled strategies they have successfully used to integrate SEL instruction throughout the day. |

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| **ACT:** |
| Team to utilize [ATLAS Looking at Data Protocol](https://drive.google.com/open?id=0B-JSYTPw8zJRek1ycWlzUEJoaUU) to guide data inquiry discussions.  Please summarize any Next Steps that the team generated through use of the ATLAS Looking at Data Protocol here. |
| Compiled strategies for integrating SEL instruction throughout the day will be distributed to all teachers and grade level teams will continue to discuss best practices at each meeting. |

Collaborating closely with out-of-school time partners? See the [OST-enhanced version of this tool.](http://schoolguide.casel.org/uploads/2019/01/tool-continuous-improvement-student-competence-OST.docx)