**Continuous Improvement Example: Community Partnership Data**

Collaborating closely with out-of-school time partners? See the [OST-enhanced version of this tool](http://schoolguide.casel.org/uploads/2019/01/tool-continuous-improvement-community-partnership-OST.docx?utm_source=Resources-OST&utm_medium=Download&utm_campaign=OST_Links). ([http://bit.ly/2W65Z8x](http://schoolguide.casel.org/uploads/2019/01/tool-continuous-improvement-community-partnership-OST.docx?utm_source=Resources-OST&utm_medium=Download&utm_campaign=OST_Links))

|  |
| --- |
| **PLAN:** |
| What problem of practice will be addressed? |
| Out-of-school time activities can be better coordinated with SEL strategies implemented during the regular school day. |
| **Continuous improvement aim:**  *What is hoped to be achieved through this PDSA cycle?* |
| Integrate SEL strategies that are implemented throughout the school day with out of school time activities. |
| **Innovation to be tested:**  What change will be put into practice to achieve the aim? |
| Out-of-school time staff will learn about SEL strategies implemented during the school day and incorporate these strategies into out-of-school time. |
| *Describe who will be implementing the innovation:* |
| Out-of-school time staff |
| *How long will the innovation be implemented before moving to the next step?* |
| One month |
| **What data source(s) will be used to determine extent to which aim is achieved?** |
| Lesson plans from out of school time programs will include SEL strategies that align with SEL strategies implemented during the regular school day. |
| **Based on the identified data sources, what metrics would be an indicator that the innovation is successful?** |
| 50% of out-of-school time lesson plans align with SEL strategies implemented during the regular school day. |

|  |
| --- |
| **DO:** |
| What are high level observations from implementing the innovation?  *"To what extent did everything go as planned?"* |
| Difficulties arose due to the different requirements between out-of-school time lesson plans and those used during the regular school day. |

|  |
| --- |
| **STUDY:** |
| Team to utilize [ATLAS Looking at Data Protocol](https://drive.google.com/open?id=0B-JSYTPw8zJRek1ycWlzUEJoaUU) to guide data inquiry discussions.  Please summarize any Implications for Practice that the team generated through use of the ATLAS Looking at Data Protocol here. |
| 75% of out-of-school time staff were able to align lesson plans with those that were developed by instructional staff. |

|  |
| --- |
| **ACT:** |
| Team to utilize [ATLAS Looking at Data Protocol](https://drive.google.com/open?id=0B-JSYTPw8zJRek1ycWlzUEJoaUU) to guide data inquiry discussions.  Please summarize any Next Steps that the team generated through use of the ATLAS Looking at Data Protocol here. |
| Out-of-school time staff and instructional staff will continue to meet to coordinate SEL strategies implemented during the regular school day with those implemented after school. |