**Summary of position:**

Members of the site’s SEL team will model social and emotional competence throughout the community and work to advance the vision and mission of the SEL team.

Team members can be any member of the community, including teaching staff, administrators, school support staff, school-based out-of-school-time staff, and student family members.

**Primary functions:**

* Ensure the fulfillment of assigned roles and responsibilities in support of sitewide SEL implementation.
* Regularly attend SEL Team meetings.
* Advance the goals of the SEL Team.
* Regularly communicate the importance of social and emotional learning throughout the community and model SEL competencies for all school and OST staff, student family members, and young people.
* Assist the team lead in developing and delivering presentations about schoolwide SEL for the school community.
* Regularly communicate with the constituent group that the team member represents and serve as their liaison to the SEL team.
  + For example, a team member who is a first-grade teacher might be responsible for communication with other first grade teachers regarding SEL.
  + Identify obstacles or challenges with SEL implementation within a constituent group and raise these to the SEL team for problem solving.
  + Gather best practices and success stories related to SEL implementation to lift up for the larger school community to learn from and adopt, as appropriate.

**Qualifications:**

A highly qualified SEL Team Member will have:

* A passion for promoting social and emotional learning as an essential part of every child’s education with a belief that SEL development occurs in multiple settings.
* Willingness to collaboratively lead SEL implementation throughout all operations.
* Flexibility to attend team meetings regularly.
* Willingness to grow own knowledge and skills of SEL.
* Willingness to develop expertise with the *CASEL Guide to Schoolwide SEL*.