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| **PLAN:** |
| What problem of practice will be addressed? |
| Assessments of youth social-emotional competence indicate that youth demonstrate both strengths and areas for improvement. |
| Continuous improvement aim:  *What is hoped to be achieved through this PDSA cycle?* |
| Integrate SEL instruction throughout the school day and OST programming to complement the community’s approach to systemic SEL. |
| Innovation to be tested:  *What change will be put into practice to achieve the aim?* |
| During grade level and OST program team meetings, staff will share strategies for integrating SEL into instruction and daily activities. |
| *Describe who will be implementing the innovation:* |
| All teachers and OST providers |
| *How long will the innovation be implemented before moving to the next step?* |
| Two months |
| What data source(s) will be used to determine extent to which aim is achieved? |
| Staff will be able to describe strategies they use to integrate SEL instruction throughout the school day and OST program sessions. |
| Based on the identified data sources, what metrics would be an indicator that the innovation is successful? |
| Each grade level will identify and described three core strategies they will support each other in to integrate SEL throughout the school day and OST program sessions for youth. |

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| **DO:** |
| What are high level observations from implementing the innovation?  *"To what extent did everything go as planned?"* |
| Most grade level teams and some OST providers were able to identify three core strategies for integrating SEL instruction throughout the school day and OST programming. |

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| **STUDY:** |
| Team to utilize [ATLAS Looking at Data Protocol](https://drive.google.com/open?id=0B-JSYTPw8zJRek1ycWlzUEJoaUU) to guide data inquiry discussions.  Please summarize any Implications for Practice that the team generated through use of the ATLAS Looking at Data Protocol here. |
| Although some of the grade level and OST provider teams identified less than three strategies for integrating SEL throughout the day, these teams were very familiar with the strategies they identified. They were also open to learning from other grade levels and OST providers and began incorporating new strategies as they learned them. Each grade level and OST program session team has compiled strategies they have successfully used to integrate SEL instruction throughout their respective school day or OST program sessions. |

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| **ACT:** |
| Team to utilize [ATLAS Looking at Data Protocol](https://drive.google.com/open?id=0B-JSYTPw8zJRek1ycWlzUEJoaUU) to guide data inquiry discussions.  Please summarize any Next Steps that the team generated through use of the ATLAS Looking at Data Protocol here. |
| Compiled strategies for integrating SEL instruction throughout the day and throughout OST program sessions will be distributed to all staff. Teams (both grade level and OST program staff teams) will continue to discuss best practices at each of their own team meetings. |