## **Disciplinary Response Cycle**

The **Disciplinary Response Cycle** is a school-wide set of standardized actions that take effect when a student's unskillful, inappropriate, or unacceptable behaviors require attention, care, and support beyond the responses of the classroom teacher. The Disciplinary Response Cycle provides a stepwise process for administrators and other key staff members to support the student. Standardizing this cycle across the district builds efficacy of the staff implementing the Disciplinary Response Cycle and ensures equitable treatment for all students.

REFERRAL	ACCOUNTABLE CONSEQUENCE	RESTORATIVE INTERVENTION	CLOSING THE LOOP
The mechanism for alerting the VP/Dean of an incident/ behavior violation.	An accountable consequence is a disciplinary response that is a direct result of a student's unskillful, inappropriate, or unacceptable behavior. It signals that adults are concerned about the student's behavior and alerts the student that they are accountable for their actions.	Interventions that engage the student and at times the staff in some action or learning process that empowers/ enables them to: 1. <u>Repair</u> relationships and the harm they have done to others 2. <u>Restore</u> their good standing in the community 3. <u>Learn</u> skills and target behaviors to improve their self-awareness, self-management, and social and	Involves communicating with parents/caregivers and teachers to review actions taken, facilitate a re-entry conference for suspended students, monitor student's progress, and engage in follow-up support and interventions if appropriate.

academic efficacy

